

## KHEL ANNUAL REPORT 2008

### KINDNESS



**A note from Stomy, Saumy and Ammaji:** We are pleased to announce that this Annual Report was written almost entirely by KHEL's staff! We helped with the editing.

**Report by Beni Bhatt, KHEL's General Manager:** As KHEL's General Manager, I often feel that I am working with family; we all help each other to accomplish what is best for the KHEL community and learn from each other.

Lakshmi Devi Academy (LDA), KHEL's school in Shivpuri colony for impoverished children, is run on a daily basis by Manmati Subba, the Administrator, and Bindra Rana, the Headmistress. There is also a parent association. In coordination with these, I advise on staff, finances and other issues that are school related. In addition, KHEL works with high school students outside of LDA with the help of Bhagwat Prasad. Twice a year, the high school students meet to collect their school fees as scholarship aid from KHEL, to report on their progress and to help us deal with any challenges that arise for them. The Rotary Club of Dehradun assists in counseling for these students. Kamli Bhatt, a local council member who previously worked for KHEL helps to solve more difficult challenges for the community. Ammaji's guidance is an integral part of this process. KHEL's work also extends to several leprosy colonies. In addition to helping these colonies solve every day challenges such as health and nutrition needs, I work closely with the government offices that manage and regulate how schools and leprosy colonies are run.

On several occasions, KHEL has collaborated with other non profits in the area to help those in need. Most recently, we worked with the Dehradun Rotary Club, with funds from Wisconsin Rotary Club, to furnish LDA with computer equipment.

During severe flooding that occurred recently in Bihar, Mrs. Subba, Mrs. Rana and I worked with the School's faculty to donate one day's salary to those in need. Three million people lost their homes. KHEL staff contributed Rs.1,000 and KHEL contributed Rs.1,100; the funds were sent to Bihar through the Chief Minister relief fund, to benefit victims of this huge tragedy. \$52

**Report on LDA Administrative Activities by Manmati Subba, LDA Administrator:** I was very happy to receive a promotion from KHEL as Administrator for LDA. In this

position, I have many responsibilities, some of which are working with the Headmistress, Bindra Rana, to ensure that the children are receiving a good education, coordinating with the teachers in their work, helping parents resolve challenges, dealing with several government officials, handling financial issues, recruiting and hiring teachers (with KHEL's assistance), sending monthly reports on the functioning of LDA to KHEL, overseeing construction of the new boundary wall and general responsibility for the maintenance of LDA and its campus. In addition, Bindra and I work closely to come up with new ideas for ways to educate the children. I work closely with Beni Bhatt with regards to finances and government business.

There are several new teachers at LDA, and I would like to welcome them all to the KHEL family: Gita Bhisht, Anupama Bedi, Asha Stephens and Mukesh Rawat.

This past year, we were fortunate to add a 6th grade to LDA. We hope to continue this progress by adding a 7th grade in 2009. I have been with KHEL for over 20 years and it is wonderful to feel and see the development and improvement in the school!

**Aid given:** Magan Singh, 40, is a single parent with four children ages 8 to 15. He lives in a little village called Gram Malsi on the way to Mussorie. His 15 year old son is mentally and physically challenged, so has never gone to school. The other children are in a government school, which provides basic educational needs. Magan owns a half acre of rice field. He makes his living by planting rice and as a night guard, where he receives about \$40.00 per month plus occasional gifts on festivals. Magan approached KHEL for a loan as some of his rice crops had been destroyed in the recent monsoon and heavy storms. After sending a staff member to verify the situation, KHEL helped Magan to recover his losses in his paddy fields and also gave him assistance with school related items not covered by a government school, such as uniforms, books and transportation, and an interest free loan to cover costs of storm destruction of crops. Cost: \$125

**Boundary wall repair at LDA by Bhagwat Prasad, Assistant Manager:** The KHEL School boundary wall was in a bad state of repair. Because of this the grounds were being misused at night by drunks and others. Neighbors were tossing their garbage over the broken walls into the school playground area. Since KHEL was low on funds, the Ahymisin Foundation in Rishikesh (one of Swami Veda Bharati's organizations) which honors KHEL as its charity branch, agreed to pay the estimate submitted for the repair. Many thanks to Mr. Jorge of Argentina who was serving at the Ahymisin Foundation and initiated this donation. In June, actual work of re-building the wall was started. It was then discovered that the foundation had weakened and so had to be re-dug before the wall could be repaired. This raised the cost of the repair. The complete wall was ready before school re-opened in July. The initial estimate was given at about \$2500 but due to the re-construction of the foundation, the total final cost was \$3148.00. The initial estimate was covered by Ahymisin's donation of \$2500 and KHEL paid the remainder of \$648.

**KHEL also helps communities in the USA.** Along with support from Interfaith Works and Harvard University's Pluralism Project, [www.pluralism.org](http://www.pluralism.org) KHEL helped bring together Faith Leaders of over a dozen religious groups for the inception of The New Orleans Healing Center's [www.neworleanshealingcenter.org](http://www.neworleanshealingcenter.org) Spiritual and Interfaith Program, a community revitalization project.

**In Memoriam** – Surya Pierce: We mourn the passing of a dear friend in Minneapolis, Surya Pierce. He was an active member of his community and requested that donations be made to KHEL in memoriam. KHEL decided to honor Surya’s memory by having a built in steel cabinet with locking doors for the musical instruments at LDA, since Surya was a great lover of music. Ammaji’s family has very fond memories of Surya and he will be missed.



**Report from Minneapolis:** In Minneapolis, Stomya Persaud, KHEL's Director in the USA, collaborated with a local nonprofit, We Win Institute. The Executive Director, Titiyalo Bediako, was introduced to her by Rachel Dykoski, who assists KHEL USA with grant writing. The collaboration resulted in an addition to the Institute’s summer program for at risk youth in the Minneapolis public school system that is designed to teach yoga and relaxation techniques to the kids. It is hoped that this program will continue throughout the year and will also include classes and training for Titi's teaching staff.

**The transition** from the Meditation Center is now fully complete and KHEL continues to have a wonderful relationship with the helpful staff and volunteers at the Center! Ammaji gave her annual presentation to Meditation Center members on December 4, 2008. Everyone enjoyed the video of LDA children engaged in a dance competition! Over \$600 was raised through the sale of Artisan Project textile products and The Living Tree tree-free stationery items.

## HEALTH



Mr. Madav Kamat and his sister in law visited our school and leprosy colonies. They visited Ram Mandir leprosy colony with Ammaji, Smita and KHEL staff people. The residents of the leprosy colony welcomed them with flower garlands and sang songs for them. Mr. Kamat offered 15 days food rations to 3 leprosy colonies which are helped by KHEL project and Rs.1,000 to every leprosy colony. All the residents were very happy to receive this aid. Mr. Kamat’s brother, Shreedhar,, and the Kruger Foundation for Child Aid later contributed funds for food for the leprosy colonies for Diwali celebrations and blankets for the coming winter season. Some of the funds were allocated for Education. \$3333

KHEL is supplying medicines for two leprosy colony dispensaries and for a few students from leprosy afflicted families. In addition, there were two deaths at Ram Mandir Leprosy colony and aid was given to the families for help with funeral costs. Ghanshyam, a long time resident of Indresh Leprosy colony, needed an amputation due to infection and medical aid for medicines is given on a continuing basis to several poor families who cannot afford medications for their chronically ill children. Medical aid, monthly rations, sweets and snacks are regularly distributed to five leprosy colonies – RamMandir, Indresh, Rotary Club and Shivpuri & Navjeevan Gram. \$10500.00

Bhagvat the Asst Manager handing over a Drum to Leprosy Rotary Club

The KHEL staff has decided to start a medical emergency fund for themselves, out of their own salaries. Each staff member will contribute Rs. 25 per month. Together, they wrote the rules and regulations that govern the use of this fund and will manage it completely on their own. KHEL gave a grant to this fund of \$85.

**A Special Child by Manmati Subba:** Arun Prasad is a 5th grader at LDA. When Arun joined LDA he was suffering from malnutrition and his legs were not in their proper shape. He has had two accidents while coming to school. With medical aid from KHEL, his legs are now in good shape. His father is a gardener very far away from LDA, but Arun and his two siblings have to walk to LDA because the local school would not admit him. Sometimes Beni, KHEL's General Manager, sees him walking painfully to school and gives him a ride on his motorcycle. I can see in Arun's eyes how he feels that 'Big Sir' helped him and he sat on his bike. Arun's studies have improved but he and his family are still severely malnourished. When I ask this small kid if he's eaten breakfast, he says he's come to school without a single grain of food; the only food he gets is lentils and rice after school, which his mother gives him. It pains me to listen to him and see his condition but the light of education is the upliftment of his life. I wonder, though, without a single grain of food how will his brain be able to study? But he said to me, 'I will study in this school', and I was very proud of him. The children of LDA love their school! Additional food ration is given to this family. \$25

Government agencies use LDA School building and grounds for twice a year community medical help for polio drops for babies, immunizations for older kids, and general check up for pregnant women. The Manager supervises this project with no charge to KHEL.

## EDUCATION



**Headmistress Report by Bindra Rana:** Currently at Lakshmi Devi Academy, we have a

total of 15 employees. I am happy to report that we also teach music, art, yoga and computer studies to our students. At present, we have 216 students enrolled from nursery school through 6th grade. Our 6th grade is new this year and is a wonderful addition to LDA! Next year, our current 6th graders will be our first 7th graders.

Our nursery through 5th grade students use textbooks published by Master Mind Publications. In the past, we used books from the National Council on Education, Research and Training (NCERT) but these books are not readily available in the market so we have switched to a more reliable source. From next year, our 6th and 7th graders will also use the Master Mind series.

LDA students are tested 4 times a year. This allows us to keep track of how well the students are doing. 95% have done very well. Because of the new Parent Association, we are finding that parents are much more interested in how their kids are doing academically, and it's good to see so much parent involvement. Parents receive a monthly report from the teachers to keep them informed about the progress their children are making. We also have art competitions and general knowledge exams to keep the children interested in their school work. Manju Maurya, who has taught at LDA for many years, is the teacher for the 22 sixth grade students.

I am very thankful to Ammaji for making me the Headmistress of LDA. I believe in teamwork with dedication and loyalty to this organization. The staff at LDA cooperates well with me. I have a high regard for the new Administrator, Mrs. Subba. Together, we plan for LDA's progress. As she was the previous Headmistress, her guidance is important. Beni Bhatt and Bhagwat Prasad also do much to help the progress at LDA. Of course, there is no place without challenges but we can solve our problems with patience and initiative. I have no doubt that LDA will grow from strength to strength and be a role model for other schools that aspire to excel. I would like to say that promotions, and feeling appreciated go a long way to boosting the confidence and morale of the staff.

The teachers at LDA work very hard to help students. For example, we have a nursery school student, Farheen, who is the daughter of a former LDA student. She is a good student but has a speech disorder. LDA does not discriminate against children with physical challenges; we believe that by providing Farheen with an education, she can grow up to be independent and have self respect, just like any other child. Many children have behavioral challenges, but with the help of our teachers, they are able to progress in school.

Everyone who works at LDA is aware that the school is run based on donations. We appreciate all the donors for their contributions. As India progresses economically, the cost of living also increases. Although we are committed to working for the good of the community by teaching at LDA, sometimes these economical changes affect us directly. For example, because there are more jobs available in Dehradun, it is hard for us to find good teachers who are willing to teach at LDA. Sometimes teachers start teaching and then they leave LDA. This affects the daily schedule of classes, making it difficult to complete the required syllabus. We also would like to have more male teachers, but in India, men who work are usually the primary earners and the salary offered by LDA is too low for a family to live on. Also, without male teachers, our male students are restricted - they are unable to do many extracurricular activities because there are no male teachers to escort them. This is a

fact of Indian society. Because of the financial progress of Dehradun, parents expect a higher level of teaching. This depends on good team spirit, school reputation and the skills of the teachers. Without salaries that can meet our needs, morale becomes very difficult.

We know that KHEL is trying hard to raise funds for the betterment of LDA, and we are all thankful for the administrative management Ammaji does for us but the financial realities are often difficult to live with.

Total costs for running the school, including salaries, maintenance, school supplies, utilities, sports etc programs, visitors, educational tours. \$28,000, Pension Fund \$2250

**LDA needs:** New classroom for next year's 7th graders.

**Help to Single Parents:** In order to keep the kids in school, additional aid is given to three families who have lost their fathers, who were the main earners. Although the mothers work as maids or vegetable sellers, they can't earn enough to support their families. \$450

**Scholarship Aid:** Scholarship Aid was given to 149 students who are attending 7<sup>th</sup>-12<sup>th</sup> grade at other schools, since LDA only goes to 6<sup>th</sup> grade. Without KHEL aid they might not find it financially possible to obtain higher education. These students include eight students in college, 3 in nursing schools, 1 in pharmacy and 1 in MBA. \$5500

Sarita Shekhar, a former student of LDA and on a nursing scholarship from KHEL is about to enter her third and final year of training at the Everest Nursing School of Jagadhri, Haryana, India. She has just completed her Haryana Nurses Registration Council exam in Chandigarh and has received over 75% pass with highest scores in Mental Health and Psychiatric Nursing. She is very enthusiastic about her studies, participating in International Women's Safety Day, Seminars on Communication Skills, World Aids Day, Sports, and Computer Studies besides her regular professional training. One of her poems has been featured in the Everest Gold Annual News Letter (please read it below).

Sarita, who has been given financial help from KHEL over the years, needs \$375 to complete her nursing course. She has regrets that her parents were able to return only a small part of any loans, but promises to repay any outstanding after she gets a job, when she has qualified. KHEL is offering to pay part of this final fee, and we hope she can come up with the rest. Sarita has been kind enough to share some of her experiences with our KHEL students in the past. Amount to Sarita \$250.

#### A Gift in the form of a Nurse

By Sarita Shekhar

O my Lord, how great you are, You have given a priceless gift in the form of nurses.  
Who never is disrespectful, but treats all equally well. We try to solve all the problems, no matter how difficult. Patience, sympathy and love are our characteristics. We silently suffer our problems and let not others be bothered by them. Sharing our joy with others, yes that's what we nurses do.

We keep a steady head in our exams, remaining pure in our commitment. We respect the traditions that our patients bring with them, and try to adjust with them.

You are truly great, O Lord, to give us this gift in the form of nurses.

**Music at LDA:** In an effort to reintroduce young people to the rich heritage of Indian music, KHEL has introduced a Musical Voices of KHEL class, taught by Mrs. Anita Sharma after school at LDA. 10 young adults who take part are learning classical North Indian singing styles such as bhajans, ghazals and sufi songs. The participants are all graduates of LDA and are given annual grants to continue their further education. This class is a way for them to take part in a KHEL sponsored activity that takes place in their own community. Anita is an accomplished singer and a music teacher at a private school in Dehradun. KHEL is lucky to have her teaching this class!

In order to build confidence among these students, KHEL sponsors two annual music performances outside of LDA. This past year, the group performed at Ammaji's home for guests from London and Toronto, Mr. Sat Mohan Ram and Mr. Yogi Mohan Ram, who were very impressed with the performance. Yogi offered to sponsor a trip for the Music Group to Mussoorie. A second concert was held when Angiras Arya, his wife, Dr. Kani Ilangoan, and their daughter, Ameya, visited India in July. Cost \$890.00

The Music Group has requested uniforms to wear for their concerts, but at the moment KHEL does not have funds for this.

**Music and Art by Mukesh Rawat, KHEL teacher:** Sangeet, or music, is made of three elements--singing, instrumental and dance. Music is when these three are linked together. As a KHEL teacher, I instruct students in singing and instruments. In the north Indian classical genre there are 10 separate sections, called tathas, and each tatha has its own ragas. First the students are taught alankaara, which is the piece of music played or sung before the actual song to describe the raga of the melody to follow. When they have become proficient in this, we begin the actual singing.

One year seems like a long time but when learning music, it's considered rather short. However, my attempt will be to teach the kids as much as possible. Beginning students will learn India's National Anthem, a selection of prayers, a song of welcome and a special song to sing to KHEL guests. The students will also learn about taal and sargam (rhythm and notes). Students from Class 5 to 8 will be taught, but due to the limited instruments, we will be practicing from what we have. So we will be studying thamaar, thumri, which are other styles of singing.

In simple language, art may be said to be the display of inner emotions on paper, canvas, or any other format of expression. In this course I will try to direct the innocent minds of our students towards expressing these emotions. The great Rabindra Nath Tagore became famous through his poetry and art on the world stage. I will try to teach the younger students simple art forms like finger/thumb paint, candle wax designs, paper, rangoli to bring their attention to these art forms. For Class 5 & 6, after they have acquired some knowledge, then I will introduce pencil, pastel, water and still life. After the children have learned some basics, we will attempt designs in mehendi (henna), rangoli (a colourful design made on the floor with coloured ground rice, flowers or tempera paint), poster, flower décor, etc. We will encourage the students by arranging competitions.

I will try my best both mentally and physically to complete these courses. I feel fortunate to

be able to participate in teaching such art forms.

## LAUGHTER



**Artisan Project:** Artisans in India hold their tools and instruments in great respect as it is with these that they earn their living. There is a special day observed for doing this. KHEL Artisan group observed this day and later distributed certificates to their 6 outgoing students. Sweets were distributed to students. On this occasion our head sewing teacher, Shanti Subramanyam, could not come due to a medical emergency. She was in an accident and was having surgery in Delhi, so Rekha Rawat, the embroidery teacher, invited Kamli Bhatt (former co-coordinator of sewing project), to distribute the certificates. Total cost of the Artisan project \$2350.

**Teachers' Day:** For Teachers' Day, Ammaji arranged for all the teachers to go to Chandigarh. Ammaji wants the teachers to be introduced to the capital of every state, so we decided to start with Chandigarh, the capital of two states, Haryana and Punjab. It is a very nicely developed city, designed by Le Corbusier, a famous French architect. On Teachers' Day, Ammaji had a meeting with the teachers and gave them all nice tea cup sets. The school children made cards for their teachers, too. \$590

Teachers were encouraged to write about their trip with the winning essay by Manju Maurya who received a small prize.

**Visit to Chandigarh by Manju Maurya:** Ammaji, our Director, is very interested in her staff broadening their experiences. As teachers we need to know more about our country and have direct contact with as many of its peoples as possible. Mataji promised us that whenever possible as many of KHEL staff should be exposed to the various capitals of the Indian states.

We live in Dehradun which is the capital of Uttarakhand. This only happened a few years ago and we can see the difference in Dehradun. Our next nearest capital is Chandigarh, which serves the two states of Punjab and Haryana.

Seven teachers went Bhagwat, Khel's Assistant Manager. We left in two large vehicles early in the morning. We stopped at the Sikh temple – Guru Gobind Singh Gurudwara called

Paonta Sahib at the bordering state of Himachal. It was an inspiring experience to see the clean temple and the devotion of the people. We saw the weapons used by Guru Gobind in the wars against the Moguls invasion.

After that we drove to Chandigarh, rested, had lunch and visited the Rock sculpture Garden of Nekchand. This rock garden is made of up sculptures designed from discarded pieces of bricks, rocks tiles and other materials. It is huge and grand. We then went boating on the Sukhna Lake. We retired for the night and the next day visited the beautiful Pinjore Gardens. This is well laid out in tiers and the fragrance of the flowers was very nice.

We had fried ice cream which was a strange experience as I did not know that ice cream could be fried. We thank the KHEL management for arranging this kind of trip. We bonded and travelled well, although one teacher got sick on the spiraling ride in the mountains. We saw many new sights, met different kinds of people and were impressed with the layout of Chandigarh.

Ammaji has promised to send us to Shimla next, which is the capital of Himachal. I look forward to that trip.

**Extracurricular activities:** This past year, LDA students were fortunate to be able to take part in many extracurricular activities. The local college, MKP, held an art competition with over 500 participants and 13 students from LDA took part and received certificates for their work. \$60

The Chinmaya Mission held a Gita Chanting competition. Bharat and Amit, both from LDA's 5th grade, took part. Although they didn't win, they were very happy to participate and wish to take part again next year! \$20

LDA's 3rd, 4th and 5th graders took a trip to the local Gurudwara, which is a Sikh place of worship. LDA would like to continue taking the children on field trips to introduce them to other religions. This helps develop tolerance and a respect for diversity. This was within walking distance of our school so no costs were involved.

Following up on the idea of improving our surroundings, Mrs. Kamli Bhatt, a former KHEL employee who is now a City Council member, arranged for the schools in the area to participate in a neighborhood cleanup drive to remove plastic bags from the roads.

The Scholarship students who are in their teens and early twenties are encouraged to do some self help. A few years ago they liked celebrating the Director's Christmas birthday with parties, but this year the Manager explained the necessity of serving the community. They then decided to help with a CleanUp Campaign of the neighborhood on their own. This was very successful and they got also the cooperation of parents and friends. No costs were involved.



Children's day program celebrated as sports day on 14th Nov 2007, which is Jawaharlal Nehru's birthday. Sports activities are indulged in on that day. Games played included various kinds of races, like one-legged, bag race, three legged race, kho-kho (Indian game), musical chairs, etc. 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> prizes were given in each category. Snacks were distributed after the games. \$70

Talking of children, we had a cute visitor in the shape of 6-year old Kai Blilie from Minneapolis. Kai has been collecting funds for KHEL kids since he was old enough to understand the needs of children. He requested his parents to give monetary gifts to him for his birthday, which he then used to buy pencils, pens, crayons etc which he brought himself to distribute to the school children. Kai also helps with the annual sale of KHEL Artisan Project products in Minneapolis

We celebrated Eid, a Muslim Holiday, and Diwali, a Hindu Holiday, together with our students at LDA. Eid and Diwali occur around the same time, so it's a great way for all of us all to celebrate together. Sweets were distributed, a candle was lit and the children presented a program of entertainment, which we all enjoyed! \$60

Sankalp Welfare Society, a local Dehradun nonprofit, organised a general knowledge competition in which 15 KHEL students participated. Two teachers also went with them. They did not win, but the participation is good as it increases their social skills and gives the LDA teachers a chance to meet other local teachers. \$20

We were pleased to have Angiras Arya, his wife, Dr. Kani Ilangovan, and their daughter, Ameya, visit LDA this year! An essay competition was arranged by them to motivate the older children to write about their surroundings and how to improve them. There were prizes for 1st, 2nd and 3rd place.



**Winning Essay for Essay Competition: Neeraj, 6<sup>th</sup> grade.**

**SUBJECT:** Problems in my environment, pick one of them and find a solution.

People of various religions and cultures form a society. We all live in such a society where

we celebrate our marriages, birthdays and all kinds of festivals together.

Problems: Education, housing, roads, drainage, electricity, garbage disposal, stray dogs – these are some of the problems we face. Our roads are broken with large potholes which get filled up in the rainy season. People are troubled by these and we have difficulties in going to school.

Solution: We will write a letter with signatures from all of us who live there. This letter will be addressed and sent to the City council. In this letter we will request the city councilors to look into this matter and fix our roads.

Who will help: We, the people who live here, will continue with our request from the local council and try to persuade them to carry through with this project.

The Prize was a monetary gift from Dr. Kani Ilangovan and Mr. Angiras Arya.

Other visitors to LDA and KHEL included Tarik Hindi, who was able to finally meet Vishal Rawat, whom his family has been supporting for many years. They did some traveling together and visited Vishal's village. Carolyn Hume, a longtime friend and donor, was also able to visit. Mr. M. Kamat and his sister in law and Mr. Jorge of Argentina serving at the ashram of Swami Veda visited the school as well.

Carolyn Hume, a steadfast supporter of KHEL, visited Rishikesh in May 2008. KHEL invited her to come and see for herself how her and her husband Dave's funds were being used to help provide for education, health and smiles for our kids.



Carolyn was taken around the school, Lakshmi Devi Academy, with Ammaji, the school's administrator, Manmati Subba, the headmistress, Bindra Rana and KHEL's general manager, Beni Bhatt. She visited all the classes including the new 6<sup>th</sup> grade and was very impressed with the discipline and focus of the kids. The children of the 6<sup>th</sup> grade then entertained her with some songs and dances.

After that we all drove to the RamMandir Leprosy colony (about 38 residents) where she was gladly received with garlands and flowers. She also had a look at the Clinic KHEL has built for them from where they are dispensing their medications. We offered them some watermelon, the fruit of the season. We then visited the Indresh Leprosy colony (about 25 residents) where again garlands were given as welcome. We listened to the problems and promised to help wherever we could. Watermelon was also offered to the residents here. After those visits Carolyn had lunch with Ammaji at her home.

KHEL was invited to prepare some yoga suits to be distributed free for the yoga seminar by the Teachers training Project of Ahymzin Foundation in Rancho Puerto in Mexico. This project was supervised by Beni. Suits were stitched and given to Pierre, CEO of the Teachers Training Section. Donation to KHEL \$577.

**Final Word from Beni:** As the general manager of KHEL I supervise every project, but try to train my assistants to complete their own projects with least supervision from myself. I enjoy my work with the teaching and administrative staff of our school, checking on the children, counseling and helping the older students, working with government officers and keeping our KHEL Board in the US informed of activities, challenges and projects that are ongoing in India.

I have been working with KHEL for the past 20 years and I find it very fulfilling meeting with all our donors who come to visit our project. I am grateful to our supporters for giving us this opportunity to serve.

Many thanks to all the donors who continue to contribute to KHEL! Every donation no matter the amount makes a difference. Special thanks go to John Stutt for his hard work in obtaining a Rotary Club grant of \$15,000. KHEL would also like to thank Carolyn and David Hume for their ongoing support. And a hearty thanks to all our donors, with best wishes for the upcoming holiday season.

In Service,

Beni Bhatt,  
General Manager  
KHEL

Manmati Subba  
Administrator  
LDA

Bindra Rana  
Headmistress  
LDA